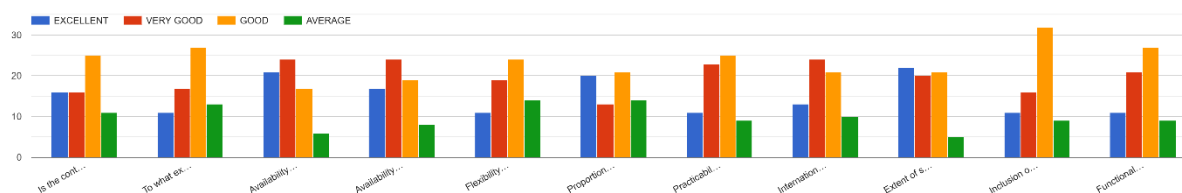


ANVARUL ISLAM WOMEN'S ARABIC COLLEGE MONGAM

ANALYSIS OF STUDENTS FEEDBACK ON THE SYLLABUS 2023-24

Feedback on Syllabus (For all type of Stakeholders) contains total number of 11 objective type questions. Students from all programmes responded to the question. Following is the detailed analysis of the feedback:

KINDLY SELECT THE APPROPRIATE OPTION:

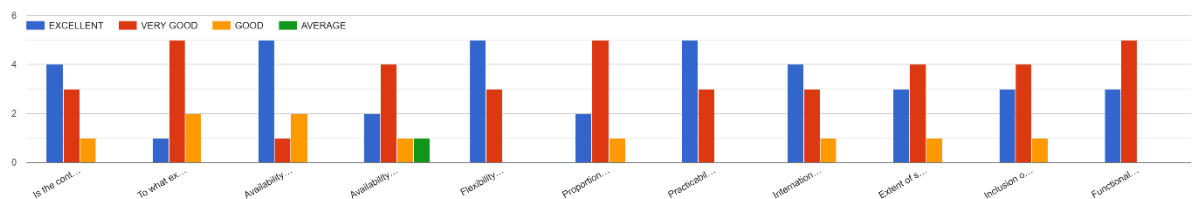


1. Is the content of the syllabus affordable to student?
2. To what extend the syllabus demands extra reading from the student?
3. Availability of text books in the market/Library.
4. Availability of reference books in the market/Library.
5. Flexibility of syllabus.
6. Proportionality of the syllabus to the number of hours available.
7. Practicability of the subjects.
8. Internationally/Nationally acceptance of text books.
9. Extent of support for higher education.
10. Inclusion of Recent advances/emerging trends in the subject.
11. Functional application of the syllabus in daily life.

Concerning the affordability of the syllabus to the students most of the students marked 'good' followed by very good and excellent. Relatively few students marked average. Concerning the extra reeding request of the syllabus to the students most of the students marked 'good' followed by very good and excellent. Relatively few students marked average. Concerning the availability of text books on the syllabus, most of the students marked 'very good' followed by good and excellent. Relatively few students expressed average. Concerning the availability of reference books in the market/Library, most of the students marked 'very good' followed by good and excellent. Relatively few students chose average. Concerning the Flexibility of syllabus, most of the students marked 'good' followed by very good and excellent. Relatively few students choose average. About the proportionality of the syllabus to the number of hours available, most of the students chose 'excellent' followed by good and very good. Relatively few students chose average. About the Practicability of the subjects, most of the students marked 'good' followed by very good and excellent. Relatively few students chose average. Concerning the Internationally/Nationally acceptance of text books, most of the students marked 'very good' followed by good and excellent. Relatively

few students chose average. Concerning the Extent of support for higher education, most of the students marked 'excellent' followed by good and very good. Relatively few students chose average. Concerning the Inclusion of Recent advances/emerging trends in the subject, most of the students marked 'good' followed by very good and excellent. Relatively few students chose average. Concerning the Functional application of the syllabus in daily life, most of the students marked 'good' followed by very good and excellent. Relatively few students chose average.

KINDLY SELECT THE APPROPRIATE OPTION:



Concerning the affordability of the syllabus to the students most of the teachers marked 'excellent' followed by very good and good. Concerning the extra reading request of the syllabus to the students most of the teachers marked 'excellent' followed by very good and good. Concerning the availability of text books on the syllabus, most of the teachers marked 'excellent' followed by very good and good. Concerning the availability of reference books in the market/Library, most of the teachers marked 'very good' followed by good and excellent. Concerning the Flexibility of syllabus, most of the teachers marked 'very good' followed by good and excellent. About the proportionality of the syllabus to the number of hours available, most of the teachers chose 'excellent' followed by very good. About the Practicability of the subjects, most of the teachers marked 'very good' followed by good and excellent. Concerning the Internationally/Nationally acceptance of text books, most of the teachers marked 'excellent' followed by good and very good. Concerning the Extent of support for higher education, most of the teachers marked 'very good' followed by good and excellent. Concerning the Inclusion of Recent advances/emerging trends in the subject, most of the teachers marked 'very good' followed by good and excellent. Concerning the Functional application of the syllabus in daily life, most of the teachers marked 'very good' followed by good and excellent.



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